



**Kibi International University**  
**Kyushu University of Health and Welfare**  
Junsei School of Nursing and Welfare  
Institute of Health and Human Services of KUHW



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学校法人 順正学園  
建学の理念

学生一人ひとりのもつ能力を最大限に  
引き出し引き伸ばし、社会に有為な  
人材を養成する。

加賀

#### Mission Statement

Our aim is to maximize students' individual potential and develop good citizens in both local and international communities.

## The Origin and Mission of Jusnei Educational Institution



General President  
Miyako Kake

Having created Eisugakkan in Hiroshima 1961, our founder, the late Tsutomu Kake, went on to establish various additional educational, social welfare, and medical institutions. In 1967, Tsutomu Kake acted to meet urgent needs by creating both Junsei Junior College and Junsei School of Nursing in Takahashi City, Okayama Prefecture. Subsequent expansion then occurred over the ensuing decades, resulting in the creation of one of the largest organizations of its kind in western Japan.

Mindful of its origins and the fact that its component institutions were each established in response to local community needs, Junsei Educational Institution has continuously striven to develop a distinctive private sector educational organization committed to the provision of high-quality teaching. Aiming throughout its history to maximize individual student potential and nurture good citizens at the local and international level, Junsei Educational Institution has long offered a wide range of comprehensive educational and training programs from undergraduate to doctoral level at its affiliated schools of Kibi International University, Kyushu University of Health and Welfare, Junsei School of Nursing and Welfare, and Institute of Health and Human Services of KUHW.

## History

- 1967 The establishment of Takahashi Gakuen was approved as a school juridical person (January)  
Established Junsei Junior College (April)  
Established Junsei Nursing Academy (September)
- 1976 Junsei Nursing Academy was changed to Junsei High Nursing School (April)
- 1990 Established Kibi International University (April)
- 1999 Established Kyushu University of Health and Welfare (April)
- 2005 Established Institute of Health and Human Services of KUHW (April)
- 2010 The name of the school juridical person Takahashi Gakuen was changed to the school juridical person Junsei Gakuen (April)  
The name of Junsei Junior College was changed to Kibi International University Junior College. (April)
- 2012 The name of Junsei High Nursing School was changed to Junsei School of Nursing and Welfare (April)  
Nursing and Welfare Department of Advanced Social Welfare Course at Junsei High Nursing School was opened (April)
- 2013 Established School of Agriculture of Kibi International University (April).
- 2014 Established Department of Foreign Studies, School of Foreign Language Studies of Kibi International University (April).

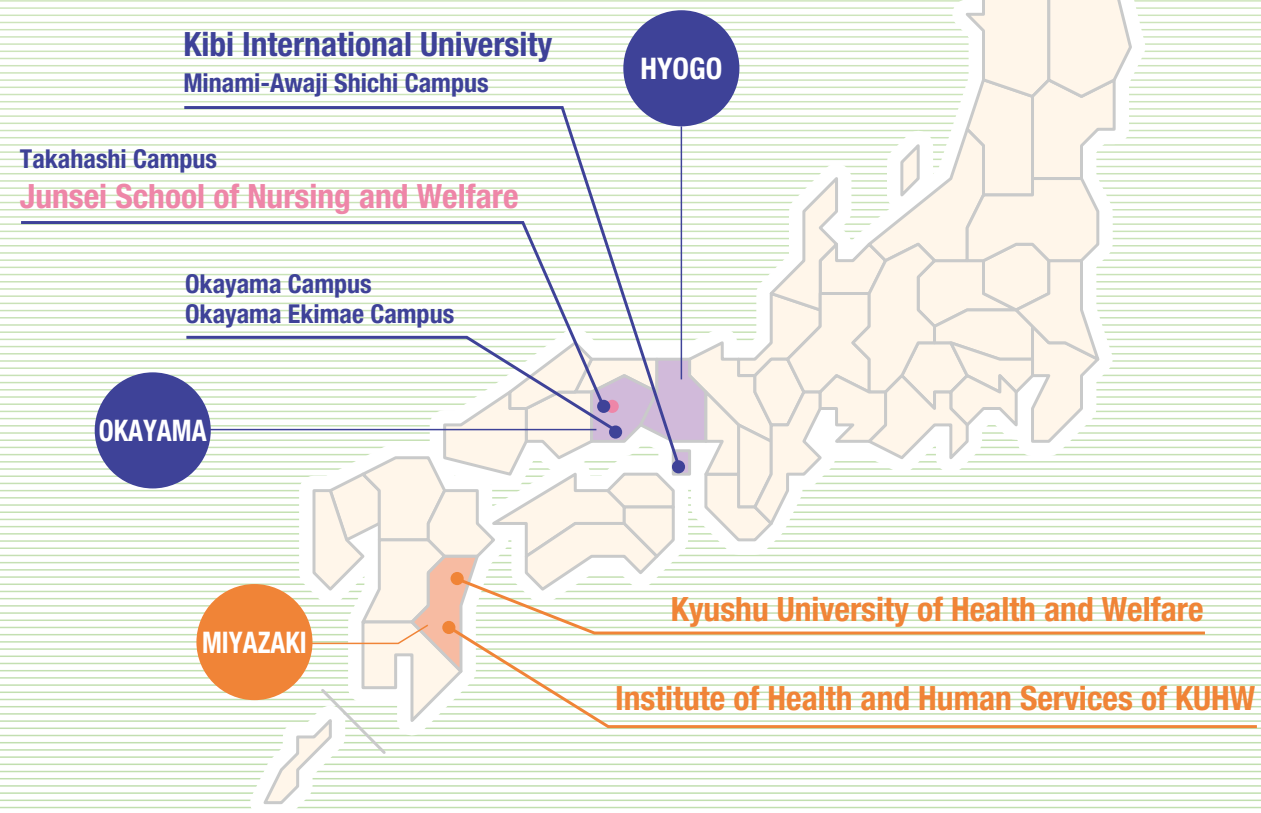


Founder  
Tsutomu Kake

The founder Tsutomu Kake (1923-2008) stood in Hiroshima shortly after the war, and witnessed scenes of horror, in which there was nothing but burnt out ruins caused by the atomic bombing. In face of this tragedy, he determined that it was urgently needed to develop human resources through education to restore resource-deficient Japan and exploit ability of young people aiming for higher education to the fullest extent, and held up the ideal of "exploiting ability of each student to the fullest extent to cultivate human resources useful for society." At the same time, he actively promoted international exchanges to make friends all over the world in order to prevent wars from occurring never again.



# Junsei Educational location



## Kibi International University



### Takahashi Campus

<http://kiui.jp>  
 8 Igamachi, Takahashi City, Okayama,  
 716-8508, JAPAN  
 TEL: +81-866-22-9454

## Junsei School of Nursing and Welfare



### Inside the Takahashi Campus

<http://junsei.ac.jp/koukan/>  
 8 Igamachi, Takahashi City, Okayama,  
 716-8508, JAPAN  
 TEL: +81-866-22-8065

## Kibi International University



### Okayama Campus

<http://kiui.jp/pc/campus-info/okayama/>  
 5-5, Okuda-Nishimachi, Kita-ku, Okayama City, Okayama,  
 700-0931, JAPAN  
 Tel: +81-86-207-2911 (main)



### Okayama Ekimae Campus

2-5, Iwata-cho, Kitaku, Okayama City, Okayama,  
 700-0022, JAPAN  
 Tel: +81-86-231-3517



### Minami-Awaji Shichi Campus

<http://kiui.jp/pc/campus-info/minami-awaji/>  
 370-1, Shichi Sareo, Minami-Awaji City, Hyogo,  
 656-0484, JAPAN  
 TEL: +81-799-42-4700 (main)

## Kyushu University of Health and Welfare



<http://www.phoenix.ac.jp>  
 1714-1, Yoshino-cho, Nobeoka City, Miyazaki,  
 882-8508, JAPAN  
 Tel: +81-982-23-5555

## Institute of Health and Human Services of KUH



<http://www.kyusen.ac.jp>  
 2-1-10, Segashira, Miyazaki City, Miyazaki,  
 880-0867, JAPAN  
 Tel: +81-985-29-5300

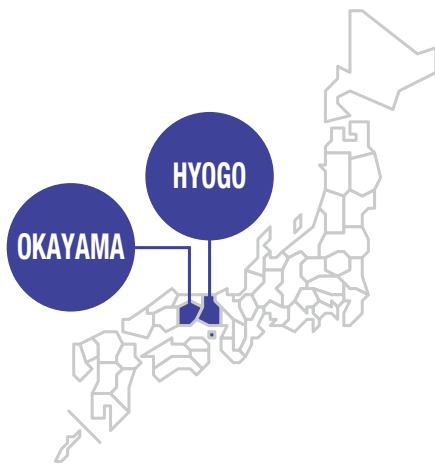


# Network of Junsei Educational Institution

# Kibi International University



- Takahashi Campus  
Takahashi City, Okayama
- Okayama Campus  
Okayama City, Okayama
- Minami-Awaji Shichi Campus  
Minami-Awaji City, Hyogo
- Okayama Ekimae Campus  
Okayama City, Okayama



School of Social Science		Takahashi	Department of Business Management and Sociology	
			Department of Sport Social Management ・ Sports Management/Soccer Coaching Course ・ Sports Health Course	
School of Health Science and Social Welfare		Takahashi	Department of Nursing	
			Department of Physical Therapy	
			Department of Occupational Therapy	
School of Psychology		Takahashi	Department of Psychology	
			Department of Child Development and Education	
School of Animation Culture		Takahashi	Department of Animation Culture	
School of Agriculture		Minami-Awaji	Department of Agricultural Regional Vitalization	
			Department of Fermentation Science	
School of Foreign Language Studies		Okayama	Department of Foreign Studies	
Graduate Schools	Commuting Learning		Takahashi	Graduate School of Sociological Studies (PhD Course (Master/Doctor))
				Graduate School of Health Science Studies (PhD Course (Master/Doctor))
				Graduate School of Psychology Studies (PhD Course (Master/Doctor))
			Minami-Awaji	Graduate School of Agricultural Regional Vitalization (PhD Course (Master/Doctor))
	Distance Learning		Takahashi	Graduate School of International Cooperation and Development (Master's Course)
				Graduate School of Health Science Studies (Master's Course)
				Graduate School of Psychology Studies (PhD Course)
Intensive Japanese Language Program		Okayama Enjin Campus		

# Junsei School of Nursing and Welfare



Takahashi City, Okayama

Department of Nursing

Department of Care and Welfare

**Kyushu University of Health and Welfare**



Nobeoka City, Miyazaki



	School of Social Welfare	Department of Sports, Health and Welfare <ul style="list-style-type: none"> <li>• Sports Health and Welfare Course</li> <li>• Acupuncture Health and Welfare Course</li> </ul>
		Department of Clinical Welfare Services <ul style="list-style-type: none"> <li>• Social Welfare Course</li> <li>• Care and Welfare Course</li> </ul>
	School of Clinical Psychology	Department of Clinical Psychology <ul style="list-style-type: none"> <li>• Psychology and Welfare Course</li> <li>• Speech-Language-Hearing Course</li> </ul>
	School of Pharmaceutical Sciences	Department of Pharmaceutical Sciences (6-year)
		Department of Animal life Pharmaceutical Science (4-year)
	School of Medical Life Sciences	Department of Medical Life Sciences <ul style="list-style-type: none"> <li>• Clinical laboratory Technologist Course</li> <li>• Clinical Engineering Technologist Course</li> <li>• Double License Course</li> </ul>
Graduate schools	Commuting Learning	Graduate School of Medical Pharmaceutical Sciences (4-year Doctor Degree) Course
	Distance Learning	Graduate School of Social Welfare Studies (Master's Course) United Graduate School of Social Welfare Studies (Doctor Course) Graduate School of Health Science Studies (PhD Course (Master/Doctor))

**Institute of Health and Human Services of KUHW**



Miyazaki City, Miyazaki

Department of Nursing





# OKAYAMA



## Takahashi City Library

A library opened in the complex facilities adjacent to JR Bicchu Takahashi Station and managed by TSUTAYA. In addition to the provision of conventional library services, users are allowed to read books with a cup of coffee acquired at the attached Starbucks Coffee in hand



## Raikyuj Temple

One of the Ankokuji temples built by order of Takauji Ashikaga. The garden created by Enshu Kobori in the early Edo period is designated as a national scenic spot.



## Aeon Mall Okayama

The largest bustling streets in Okayama City are located in and around the Okayama Station. Many commercial facilities are gathered around the east side of the station, in addition to the station building and station underground.



## Okayama Ichibangai

An underground commercial facility directly connected to the Okayama Station. A popular spot focused on ladies and men's fashion where many young people gather.



## Bicchu Matsuyama Castle

The hill castle with the remaining castle tower built in 1683 is a national important cultural property. The castle tower which exists at the summit of the Gagyusan mountain at an altitude of 430m stands at the highest altitude in Japan as a hill castle and it is also called as "Sky Hill Castle."



## Takahashi City Nariwa Museum

The exhibition focuses on the works of Torajiro Kojima, a western-style painter from Nariwa Town. The museum building designed by the world-famous Tadao Ando should not be missed.



## Kurashiki Scenic District

Admission to the Kake Museum and Ohara Museum of Art will be free with the presentation of the student ID of our university!



## Ohara Museum of Art



## Kake Museum of Art



## Okayama Korakuen

One of the three great gardens of Japan. A garden made by order of Tsunamasa Ikeda, the feudal lord of the Okayama domain. This is the symbol of the Takahashi City Nariwa Museum, Okayama City together with the Okayama Castle.

## KIBI INTERNATIONAL UNIVERSITY

### Takahashi Campus



## JUNSEI SCHOOL OF NURSING AND WELFARE

### Takahashi Campus



## KIBI INTERNATIONAL UNIVERSITY

### Okayama Ekimae Campus



### Okayama Campus







# HYOGO



## England Hill, Awaji Farm Park

A park where you can have various experiences on food and agriculture. We are affiliated to the park as a training site for our university and we participate in harvesting and exchanges.



## Naruto Strait

The spectacular view of the Onaruto Bridge that connects Awaji Island and Shikoku and the whirlpools beneath it is a representative view of Minami Awaji.

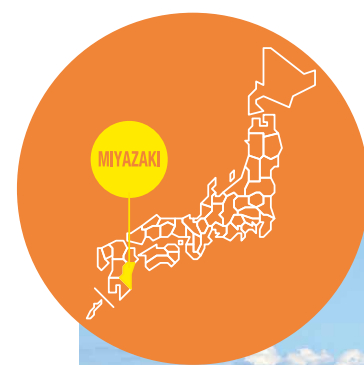


## Awaji Island Farm

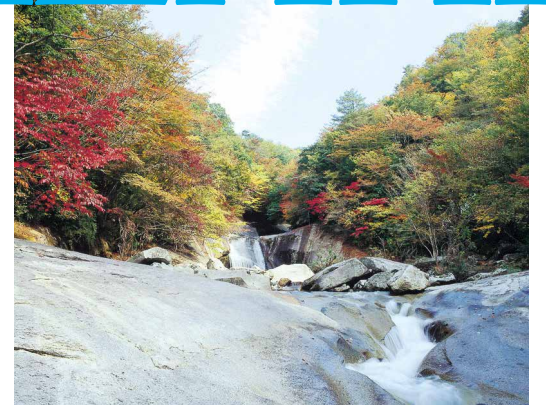
You can have a variety of experiences including cow milk squeezing, milk feeding to a calf and butter making. You can also enjoy drinking Awajishima milk as much as you like.

## KIBI INTERNATIONAL UNIVERSITY

### Minami-Awaji Shichi Campus



# MIYAZAKI



Nobeoka is also called "Riverside District Nobeoka" because it is surrounded by many clear streams including the Gokase River that flows through Nobeoka City.

## Nobeoka, a gastronomic city, is full of nature.

Nobeoka, the central city in the north of Miyazaki Prefecture, is full of history, culture and rich nature. The calm atmosphere of the city is comfortable to live and there are many sightseeing spots nearby. The "Shiroyama Park" which is ruins of the Nobeoka Castle located in the city center is also a place to relax for students of Kyushu University of Health and Welfare.



There are many spots to enjoy marine sports such as exciting surf fishing, scuba diving and surfing.

## KYUSHU UNIVERSITY OF HEALTH AND WELFARE

### INSTITUTE OF HEALTH AND HUMAN SERVICES OF KUHW





# Intensive Japanese Language Program, Kibi International University

## Overview of Intensive Japanese Language Program

The Japanese Language Course of Kibi International University opened in April 2019 provides one-year course to teach Japanese language to foreign students who wish to enroll in one of the schools established by Junsei Educational Institution (Kibi International University, Kyushu University of Health and Welfare and Junsei School of Nursing and Welfare) but lack in Japanese language ability to understand lectures and practices in the universities and school and to deepen their understanding of Japanese culture.

## Capacity

**Admission capacity: 40 students**

Term of study is one year.



## Class content and completion requirements

Classes (lectures) are provided for five days from Monday to Friday over the two terms (spring term and autumn term) with 2 to 3 classes (1 class: 45 minutes x 2) daily.

[Classes are provided between 09:00 to 16:50, and the start time and finish time of the class vary depending on the day of the week.]

If a foreign student has been enrolled in the Japanese Language Course for minimum 1 year and acquired at least 46 credits from the class subjects listed in the table below, he/she will be certified to have completed the course and given a certificate of completion.

## Class categories and number of credits

Subjects	Number of credits		Subjects	Number of credits	
	Compulsory	Selective		Compulsory	Selective
Japanese I (Character and Vocabulary)	4		Japanese IV (Composition)	4	
Japanese I (Grammar)	4		Circumstances surrounding Japan	2	
Japanese I (Chinese character)	4		Mathematics		2
Japanese II (Listening comprehension)	4		Science		2
Japanese II (Conversation)	4		General Exercise	16	
Japanese III (Reading comprehension)	4		※ A minimum of 46 credits are required for completion.		





## Course to take after completion

Students after completion will enroll in one of the schools established by Junsei Educational Institution (Kibi International University, Kyushu University of Health and Welfare and Junsei School of Nursing and Welfare).

Students will be exempted from the entrance fee to any of the schools and the tuition fee will also be reduced or exempted unlike ordinary privately financed international students.

We hold enjoyable events every month.



## Location of the campus

**Okayama Ekimae Campus**  
(2-5, Iwata-cho, Kita-ku, Okayama City)

The campus is located at five minute-walk from Okayama Station in the center of Okayama City with a population of about 700,000 people.



## Contact

Admission and Public Relations Department,  
Junsei Educational Institution

TEL: +81-86-231-3600

FAX: +81-86-231-3601





## Schoold of Social Science

### ◆ Department of Business Management and Sociology



Students will analyze and understand various problems in modern society from the perspectives of management and sociology to search for solutions to those problems. In addition, students will learn corporate management methodologies in order to respond flexibly and accurately to internationalization and regionalization. Further, students will analyze and examine society, economy, and culture of Japan and the world from a broad perspective. This department is looking for people who want to acquire curiosity, spirit of inquiry, rich imagination and ability to get things done to actively engage in society.

#### Key abilities to acquire

- Learn business administration and sociology in an associated manner.
- Acquire practical skills for community development
- Acquire the qualification for social researcher

#### Qualifications and licenses to aim for

- Social researcher
- Business Administration Test
- Bookkeeping test
- Japanese language test
- SME consultant
- Japanese language teacher

#### Career to pursue after graduation

- General companies (general and administrative positions) ●Public institutions ●Public servants
- Travel industry ●Financial industry ●Advancement into graduate school, etc.

### ◆ Department of Sport Social Management



We will broadly accept people with an interest in sports, education and health. Regardless of the level of sports experience, we are looking for people who want to study sports / exercise professionally and contribute to society through sports and exercise. A variety of admission systems is available according to the aspirations, personality, and field of expertise of applicants.

#### Key abilities to acquire

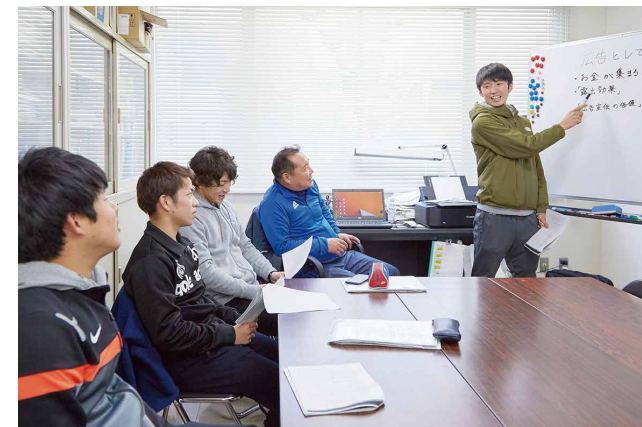
- Acquire ability to manage sports organizations by learning sports management.
- Acquire ability to cultivate excellent athletes by learning coaching skills and teaching the fun of sports.
- Contribute to regional revitalization by engaging in regional sports.

#### Qualifications and licenses to aim for

- Junior High School First-class Teacher's License (Health and Physical Education)
- High School First-class Teacher's License (Health and Physical Education)
- C and D-class Coaching License certified by Japan Football Association
- Qualifications for the Third and Fourth-class Referee certified by Japan Football Association
- Qualifications for examination for Japan Sports Association Assistant Manager
- Japan Sports Association Sports Leader
- Qualifications for examination for Japan Sports Association Sports Programmer
- Qualifications for examination for Japan Sports Association Junior Sports Instructor qualification
- Health Exercise Instructor
- Health Exercise Practice Leader

#### Career to pursue after graduation

- Sports management and coaching course**
- Professional football coaching staff ●Sporting goods manufacturing and sales company ●Sports related companies ●Sports facility staff ●Professional team management staff ●Sports Club Instructor ●Firefighters, police officers, self-defense officers ●Junior and senior high school teachers ●General companies, etc.
- Sports Healthy Course**
- General Hospital ●Geriatric health facilities ●Health promotion related facilities ●Municipal Health Center ●Health-related companies ●Junior and senior high school teachers ●Fitness club etc.



### ◎ Sports Management and Coaching Course

- ① In addition to training athletes, we will cultivate ability to manage services to provide sports in a variety of manners to society by learning sports business administration in a specialized manner.
- ② In addition to training football players, we will foster athletes and coaches who can be of immediate use by providing them with theories and skills required for sports coaches, trainers and referees.



### ◎ Health and Sports Course

- ① We will foster Health exercise instructors who can carry out practical activities in the fields of health, healthcare and welfare.
- ② Students will acquire professional knowledge and skills of sports science.
- ③ Students will develop the ability to analyze sports and exercise scientifically and think about effective exercise methods for improving competition results and improving health.

## School of Health Science and Social Welfare

### ◆ Department of Nursing



The main purpose is to train nurses, and students will acquire qualifications to sit for the National Examination for Nurses. In addition, we have a fulfilling graduate school education to allow students to acquire specialized knowledge and techniques. Further, It is important that you are kind and compassionate with people with health problems and have the ability to think from the other person's standpoint and act accordingly. Since teamwork with colleagues and people of other occupations is required for nursing, students need to be cooperative.

#### Key abilities to acquire

- In addition to that for nurses, students can acquire licenses for public health nurses, school nurses or high school teachers.
- We provide a detailed guidance through experienced teachers
- Practical training will be provided at advanced medical institutions such as Okayama University Hospital.

#### Qualifications and licenses to aim for

- Qualifications to sit for the National Nursing Examination
- Qualifications to sit for public health nurse school examination \*According to departmental selection
- High school teacher 1st class license (Nursing)
- School nurse 1st class license
- License for category 1 health officer \*You can apply for the license after obtaining license for public health nurse.

#### Career to pursue after graduation

- Medical field: hospitals ●Health field: administrative organizations (health centers, municipalities), corporate health management section, etc. ●Education field: school nurse, high school teacher (nursing), etc.
- Others ... advancement to graduate school





## School of Health Science and Social Welfare

### ◆ Department of Physical Therapy



This is a course to cultivate “professional physiotherapists.” As a specialist in rehabilitation, physiotherapists practice team healthcare to aim for functional recovery of patients and their rehabilitation. Therefore, we are looking for students who have a strong will and desire to “become a physiotherapist” and can make efforts toward the goal. In addition, we are looking for students who value interaction with people and who can listen to people. Students can also advance to the graduate school of the University to learn more advanced and specialized knowledge and techniques.

#### Key abilities to acquire

- Provide high-quality specialized education through the graduate school and advanced research institutions
- Professors with extensive clinical research and research achievements
- As a private university with tradition, many excellent graduates of the University are playing an active role throughout the country.

#### Qualifications and licenses to aim for

- Qualifications to sit for the National Physiotherapist Examination
- Qualification for recreation instructor
- Housing environment coordinator 2nd class

#### Career to pursue after graduation

- Hospital ●Clinic ●Health center ●General Rehabilitation Center ●Geriatric health facilities, etc.
- Welfare facilities for persons with physical disabilities and children ●Local government ●Graduate School (Master's course / Doctoral course)

### ◆ Department of Occupational Therapy



We will widely accept students who eagerly desire to become an occupational therapist. We also want to receive students who are highly interested in people and who can smoothly communicate with people. In addition, we recommend students to visit hospitals or nursing geriatric health facilities, which are practicing occupational therapy, to talk with occupational therapists working there before admission to the University.

#### Key abilities to acquire

- Department specialized in “work function disorder”
- Highly specialized education for life science
- Approach to engagement with brain function and disorders

#### Qualifications and licenses to aim for

- Qualifications to sit for the National Occupational Therapist Examination
- Qualification for recreation instructor
- Housing environment coordinator 2nd class

#### Career to pursue after graduation

- General Hospital ●Psychiatric Hospital ●General Rehabilitation Center ●Nursing geriatric health facility ● Welfare facilities for persons with physical disabilities ● Pediatric healthcare and welfare facility ●Special support education school ●Local government ●Health center

## School of Psychology

### ◆ Department of Psychology



The educational goal of the Department of Psychology is to “teach professional knowledge and skills in the field of psychology, enhance the personality of each student by taking advantage of their strength and develop human resources with good sense and education as a social person.”

We will welcome those students who want to describe, measure, and analyze human consciousness and behavior based on scientific and objective methods, those who want to apply knowledge obtained through such methods to practice sites in learning, industry and clinical medicine, and those who aim at improving their personal growth by deepening their interest. We will also welcome students who aim to become a teacher of social sciences and civics with a counseling mind.

#### Key abilities to acquire

- Understand and predict human consciousness and behavior in specific situations and conditions
- Learn methodologies to use in society, such as observation, experimentation, research and inspection
- Learn academically about general human psychology, including yourself

#### Qualifications and licenses to aim for

- Basic qualification to sit for Certified Public Psychologist Examination
- Certified psychologist
- Junior High School Teacher 1st class License 1st class (Social Sciences)
- High school teacher 1st class license (Civics)
- Social Welfare Officer (Appointment qualification)
- Mental health welfare counselor (Appointment qualification)
- Home counselor (Appointment qualification)
- Child Guidance Counselor (Appointment qualification)

#### Career to pursue after graduation

- Medical institutions (Psychological examination / Counselor) ●School counselor\* ●Education counseling room at various schools\* ●Student counseling room\* ●Public servants ●Technical official for Juvenile reformatory / Juvenile classification home ●Child consultation center ●General companies ●Teacher ●Welfare facilities for children (persons) with disabilities ●Advancement into graduate school, etc.

\*These qualifications apply only to graduates of graduate school.

### ◆ Department of Child Development and Education



In this department, we aim to develop specialists in child-rearing (childcare workers and educators) by enabling students to learn specialized knowledge and skills in a comprehensive and integrated manner in each field of “psychology,” “childcare,” “education,” and “Child Welfare” with respect to direct support to child growth and development in childcare and educational sites (child-rearing support) and child-rearing support at home and in communities.

Therefore, it is our intention to welcome students who are eager to have a wide variety of experience and knowledge to draw and expand own ability (possibilities) to the maximum extent possible in order to acquire abilities to provide specific support desirable for growth and development of each child.

#### Key abilities to acquire

- Students will aim to be a childcare worker / educator who is familiar with the psychology of children and the psychology of child-rearing
- Students will learn children's independence support from the perspectives of “psychology,” “childcare,” “education,” and “child welfare.”
- Students will learn the principles and methodologies to ensure the rights of children and pursue their best interests.

#### Qualifications and licenses to aim for

- Nursery teacher
- Kindergarten teacher 1st class license
- Elementary school teacher 1st class license
- Certified psychologist
- Child Guidance Counselor (Appointment qualification)
- Social Welfare Officer (Appointment qualification)
- Psychiatric social work counselor (Appointment qualification)
- Home counselor (Appointment qualification)

#### Career to pursue after graduation

- Nursery school (garden) ●Kindergarten ●Elementary school ●Certified center for early childhood education and care ●Various child welfare facilities such as children's nursing home, facilities for children with disabilities, etc.





## School of Animation Culture

### ◆ Department of Animation Culture



#### PICK UP!

#### Community exchange through CM production

Experience the professional work by knowing communities

In “Animation Exercise II,” students will experience a CM production by designing animation characters based on real images obtained by collecting materials from communities.



There are many unique and traditional occupations in the areas around Takahashi as a castle city. Interaction with people in local communities during material collection activities constitutes a very important experience. Moreover, students will acquire the knowhow of a full-scale CM production.

#### Submission of work to exhibitions from the seminar

Motivation for creation will be increased with a specific goal.

Cultural research, project planning, and independent animation production made in seminar exercises during four years including the preparatory seminar are presented to in-house contests and other public contests.

For example, work has been submitted to the “OKAYAMA Short Movie Festival” from the first event and received awards. We also present work to illustration contests and character contests. First to fourth-year students are motivated to compete with each other as colleagues as well as rivals.

#### Key abilities to acquire

- Learn animation comprehensively as a culture that Japan is proud of.
- Learn animation and illustration production in terms of theory and practice profoundly.
- Learn the actual content society and intellectual property rights through production learning

#### Qualifications and licenses to aim for

- Qualification for CG creator
- Multimedia test
- Microsoft Office Specialist
- Web designer, business copyright test
- Qualification test for event administrator qualification examination
- Personal colorist test

#### Career to pursue after graduation

- General companies (planning, public relations, advertising, printing, etc.)
- Mass media (newspaper, publishing, broadcasting, advertising, etc.)
- Local government administration and related organizations
- Producer
- Director
- Content creator
- Event planner
- Animator
- Animation artist
- Illustrator
- CG designer
- Graphic designer, etc.

## School of Agriculture

### ◆ Department of Agricultural Regional Vitalization



Students will acquire a wide range of specialized knowledge and practical skills in agricultural production, processing, and management in an integrated manner, develop the ability to accurately understand the current status and problems of agriculture in the region and in the world and contribute to regional revitalization through sustainable development of food and agriculture.

#### Key abilities to acquire

- Education program to acquire comprehensive knowledge required for the 6th industrialization
- Field training to learn from professional skills and Cooperative Education on Food and Agriculture
- Training of leaders for regional revitalization

#### Qualifications and licenses to aim for

- Food sanitation inspector (Appointment qualification)
- Food sanitation supervisor (Appointment qualification)

#### Career to pursue after graduation

- Public servants
- Agricultural cooperatives and dairy cooperatives
- Agricultural corporation
- Manufacturing industry
- Distribution industry (wholesale / retail)
- Agriculture, forestry and fishery industry
- Service industry
- Entrepreneurship
- Research positions, etc.

### ◆ Department of Fermentation Science



We will welcome students who understand the importance of “food” for people, have an interest in its function and safety in addition to an interest in food culture, acquire knowledge and skills related to food science in general, and contribute to society with these knowledge and skills.

#### Key abilities to acquire

- Bring agriculture into the field of brewing
- Knowledge and technique of food manufacturing and processing based on chemical understanding of food
- Creation of new brewed foods (development of new products)

#### Qualifications and licenses to aim for

- Food sanitation inspector (Appointment qualification)
- Food sanitation supervisor (Appointment qualification)

#### Career to pursue after graduation

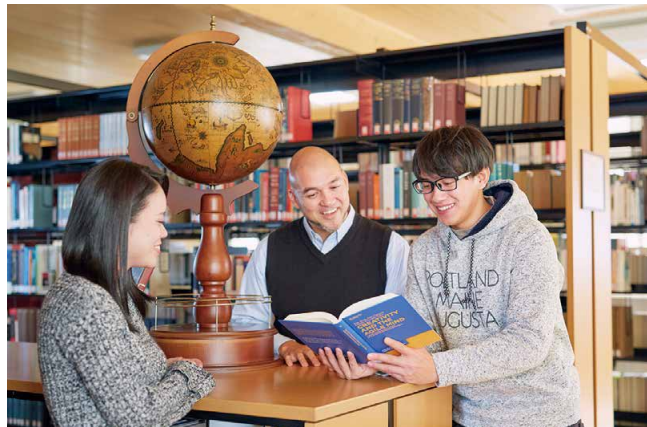
- Food manufacturing industry (seasoning, soy products, instant noodles, fats and oils, processed foods)
- Food manufacturing industry
- Functional food ingredients manufacturing industry (supplementary ingredients and cosmetic ingredients manufacturing industry)
- Dairy product processing industry (cheese, yogurt, etc.)
- Food distribution industry
- Public servants
- Advance into graduate school, etc.





## School of Foreign Language Studies

### ◆ Department of Foreign Studies



We will welcome students who wish to go and study abroad in order to understand different cultures and survive in the new times, and who want to play an active role in the global community, or wish to become an English teacher with an international perspective.

#### Key abilities to acquire

- Students will acquire practical English skills mainly through classes provided by native teachers
- Students will learn about Japan and develop personality through classes provided by teachers including celebrities in various fields.

#### Qualifications and licenses to aim for

- Junior high school teacher 1st class license (English)
- High school teacher 1st class license (English)
- Japanese language teacher
- TOEFL test
- TOEIC test

#### Career to pursue after graduation

- Global companies ● Travel companies ● Hotel
- Overseas distribution business ● Transportation (Air)
- Communication industry ● English teacher
- English interpreting specialist, etc.



### PICK UP!

#### Educational Cooperation Program

Educational cooperation with ANA Business Solutions Co., Ltd.



Kibi International University has signed an educational cooperation agreement with ANA Business Solutions Co., Ltd. Under this agreement, students of our university are allowed to take various

courses provided by the “ANA Airline School” by using the special benefit system.

Students can take the program aimed at developing hospitality cultivated by ANA in the “ANA Airline School” which is provided by current ANA Group employees including cabin attendants, ground staff, and ground handling staff as instructors. We also offer hands-on classes using ANA facilities. And, students who have achieved a certain level of achievement will be recommended to the ANA Group for recruitment. As such, this is a unique school for students who aim to work in airline industry. We will provide sufficient support to students who wish to work in airline industry so that as many students as possible from the Department of Foreign Studies can make their dream come true.

#### Japanese-style room

A Japanese-style classroom set up for conducting in a more practical manner the “Japan Study” class in which students learn about Japan. Students take class while seated on tatami. A work of calligraphy is hung on the wall and flowers are displayed at Tokonoma (alcove in a traditional Japanese room). A traditional Japanese rock garden as an inner garden is also provided.



## School of Social Welfare

### ◆ Department of Sports, Health and Welfare



We will aim to realize a healthy long-life society by approaching the theme from the perspectives of sports, health, welfare and Oriental medicine.

The department offers two courses: “Sports, Health and Welfare” and “Health and Welfare through Acupuncture and Moxibustion.”

In the department, students will acquire the ability (knowledge, skills, thinking faculty and attitude) to produce people’s happiness by enhancing the ability to think on their own over four years ranging from the basic subject after enrollment to the graduation research in the fourth year, in addition to specialized knowledge of each course.

#### Key abilities to acquire

It is also possible for students to set the target of aiming to become “a sports team training instructor” and “an athletic trainer” in the future.

#### Qualifications and licenses to aim for

##### Sports, Health and Welfare Course

- Social Worker (Qualifications to sit for the National Examination)
- Athletic trainer (Qualifications to sit for certified examination)
- Health exercise instructor (Qualifications to sit for certified examination)
- Health Exercise Practice Instructor (Qualifications to sit for certified examination)
- Instructor for sports for persons with disabilities (beginners)
- High school teacher 1st license (Health and Physical education)
- Junior High School Teacher 1st License (Health and Physical Education)

##### Acupuncture Health and Welfare Course

- Practitioner in acupuncture and moxibustion (Qualifications to sit for the National Examination)



### ◎ Sports, Health and Welfare Course

Students aim to become a social worker, athletic trainer, health and physical education teacher, etc., to help people maintain and increase mental and physical health by learning health and welfare based on sports.



### ◎ Acupuncture Health and Welfare Course

Students aim to become an acupuncturist who plays an active part in a wide variety of fields including treatment of illnesses and musculoskeletal disorders by studying the field of health and welfare together with Oriental medicine and sports science.

- Athletic trainer (Qualifications to sit for certified examination)
- Health and exercise trainer (Qualifications to sit for certified examination)
- Health Exercise Practice Instructor (Qualifications to sit for certified examination)
- Instructor for sports for persons with disabilities (beginners)

#### Career to pursue after graduation

- High school ● Junior high school ● Elementary school
- Fitness club ● Sports team ● Hospital
- General companies ● Welfare facilities for the elderly
- Welfare facilities for persons with physical disabilities
- Acupuncture and moxibustion clinic ● Clinic, etc.



## School of Social Welfare

### ◆ Department of Clinical Welfare Services



The department offers two courses: the “Social Welfare” course which fosters social workers and psychiatric social workers and the “Nursing Welfare” which fosters welfare workers and social workers to aim at the realization of a society where everyone can live their own lives with peace of mind.

In the department, students will acquire the ability (knowledge, skills, thinking faculty and attitude) to produce people’s happiness by enhancing the ability to think on their own over four years ranging from the basic subject after enrollment to the graduation research in the fourth year, in addition to specialized knowledge of each course.

#### Key abilities to acquire

With a work experience of over five years as a social worker, a psychiatric social worker or a welfare worker, students will have the qualification to sit for the examination for care manager (care support specialist).

#### Qualifications and licenses to aim for

##### Social Welfare Course

- Social Worker (Qualifications to sit for the National Examination)
- Psychiatric Social Worker (Qualifications to sit for the National Examination)
- High school teacher 1st class license (welfare)
- Social Welfare Officer (Appointment qualification)
- Welfare officer for mentally retarded persons (Appointment qualification)
- Child Guidance Counselor (Appointment qualification)
- Life Guidance Counselor (Appointment qualification)
- Psychiatric social work counselor (Appointment qualification)
- Welfare officer for person with physical disabilities (Appointment qualification)

##### Care and Welfare Course

- Welfare worker (Qualifications to sit for the National Examination)



#### ◎ Social Welfare Course

Students acquire practical knowledge and skills in order to become a social worker, a psychiatric welfare worker, or a welfare teacher to support people in fields such as healthcare, administration and education, by making use of knowledge and skills related to social welfare.



#### ◎ Care and Welfare Course

Students learn to become a welfare worker or a social worker to support elderly people and physically handicapped children (people) by making use of knowledge and skills related to nursing welfare.

- Social Worker (Qualifications to sit for the National Examination)
- Social Welfare Officer (Appointment qualification)
- Welfare officer for persons with intellectual disabilities (Appointment qualification)
- Life Guidance Counselor (Appointment qualification)
- Welfare officer for person with physical disabilities (Appointment qualification)

#### Career to pursue after graduation

- Medical institutions ● Welfare facilities for the elderly
- Welfare facilities for persons with physical disabilities
- Welfare facilities for persons (children) with mental disorders ● Foster homes ● Administrative agencies (prefectural offices, city halls, town and village offices)
- Social Welfare Council ● General companies
- Educational institutions

## School of Clinical Psychology

### ◆ Department of Clinical Psychology



We develop specialists who support people in a variety of fields such as education, welfare and healthcare based on the knowledge of clinical psychology. Students learn the basics of psychology in the first year to acquire the knowledge related to “mental” problems of people living in modern times from children to adults.

From the second year, students choose to take either “Psychology and welfare” or “Speech-Language Hearing.”

#### Key abilities to acquire

Three professional learning of Psychology, Social Welfare Science and Hearing Impairment Science are available.

#### Qualifications and licenses to aim for

##### Psychology and Welfare Course

- Certified Public Psychologist\*
- Social Worker (Qualifications to sit for the National Examination)
- Certified Psychologist
- Recreation Instructor
- Social Welfare Officer (Appointment qualification)
- Child Guidance Counselor (Certified qualification)
- Life Guidance Counselor (Certified qualification)
- \* A certified psychologist is required to have completed the course in the graduate school (master’s course) or have a practical work experience for a period specified by ministerial ordinance.

##### Speech-Language Hearing Course

- Speech-language-hearing therapist (Qualifications to sit for the National Examination)

#### Career to pursue after graduation

- Education / Welfare / Medical facilities ● Welfare and medical facilities ● Administrative agencies ● Graduate School ● General companies



#### ◎ Psychology and Welfare Course

Students acquire specialized knowledge and skills in two fields of psychology and social welfare to aim to become a “certified public psychologist” to support people’s mind in a variety of fields including education, health and healthcare, welfare, industrial labor, and judicial crime, or a “social worker” to support the “lives” of people with various problems.



#### ◎ Speech-Language Hearing Course

We develop speech-language hearing therapists with practical and application abilities to steadily recover people’s QOL (quality of life) using solid skills and thoughtfulness based on psychology.



## School of Pharmaceutical Sciences

### ◆Department of Pharmaceutical Sciences (6-year)



The educational goal of the Department of Pharmaceutical Sciences is beyond passing the national pharmacist examination. Currently, due to sophistication of pharmacotherapy, pharmacists are gaining importance as an “expert in medicine” in team healthcare. In addition, current pharmacists are required to provide the best pharmacotherapy to doctors by conducting physical assessment of patients (to perform early discovery of effects or side effects of a medicine by actually touching the patient's body).

Students will acquire the abilities (knowledge, skills, thinking faculty and attitude) to produce people's happiness by enhancing the ability to think on their own over six years ranging from the basic subject after enrollment to the graduation research in the fifth and sixth year and through an appropriate and safe pharmacotherapy.

#### Key abilities to acquire

We train pharmacists who can read the patient's vital signs\* through “bedside training” using sophisticated patient robots.

\*Vital signs are basic biological information for judging whether life is at an imminent risk or not. Consciousness, pulse (heart rate), blood pressure, breathing, body temperature, etc.

#### Qualifications and licenses to aim for

- Pharmacist (Qualifications to sit for the National Examination)
- Food sanitation inspector (Appointment qualification)
- Food sanitation supervisor (Appointment qualification)

The National Pharmacist License allows you to obtain the qualification for the following work.

- Person responsible for handling psychotropic drug
- Responsible technical manager of manufacturing industry
- Narcotics administrator

#### Career to pursue after graduation

- Hospital ●Clinic ●Insurance (dispensing) pharmacy
- Administration (health center, etc.) ●Pharmaceutical companies, etc.

### ◆Department of Animal life Pharmaceutical Science (4-year)



The educational goal of the Department of Animal life Pharmaceutical Science is beyond passing the unified certification examination for veterinary nurse or certification examination for senior laboratory animal technician. Currently, as one of the national policies leading to “regional revitalization,” development of industrial animals and food safety and related industries based thereon is required.

In this department, students do not only improve their ability to think on their own from the basic subjects after enrollment to the graduation research in the fourth year in order to acquire specialized knowledge to allow them to play an active part as an “animal nurse with knowledge of medicine,” a “laboratory animal technician with knowledge of medicine,” a “curator with knowledge on animals, medicines and foods” and a “food sanitation inspector or food sanitation supervisor,” but also acquire the abilities (knowledge, skills, thinking faculty and attitude) to produce people's happiness.

#### Key abilities to acquire

In accordance with the spirit of animal welfare, we foster animal specialists with knowledge of “medicine” specialized in veterinary medical care in a small group system.

#### Qualifications and licenses to aim for

- Certified Animal Nurse (Qualifications to sit for certified examination)
- Senior Laboratory Animal Technician (Qualifications to sit for certified examination)
- Junior Laboratory Animal Technician. (Qualifications to sit for certified examination)
- Curator (Appointment qualification)
- Food sanitation inspector (Appointment qualification)
- Food sanitation supervisor (Appointment qualification)

#### Career to pursue after graduation

- Animal hospital ●Administration (health center, etc.) ●Zoo ●Aquarium ●Ranch ●Pharmaceutical companies ●Food manufacturers, etc.

## School of Medical Life Sciences

### ◆ Department of Medical Life Sciences



The educational goal of the Department of Medical Life Sciences is to foster specialists who become a member of a team medicine and contribute to medicine and healthcare with high ethics, expert knowledge and skills, and problem-solving abilities. For this reason, the department offers three courses: “Clinical technologist,” “Clinical Engineer” and “Double License.” Students aim to become a healthcare engineer who will demonstrate self-fulfillment ability, leadership and research mind in cooperative medicine and advanced medicine by using high ethics and knowledge and skills of healthcare.

#### Key abilities to acquire

It is only Kyushu University of Health and Welfare as the 4-year university in which students can acquire simultaneously the qualifications for clinical technologist and cytotechnologist upon graduation.

#### Qualifications and licenses to aim for

##### Clinical laboratory Technologist Course

- Clinical technologist (Qualifications to sit for the National Examination)
- Cytotechnologist (taking a certified examination)

##### Clinical Engineer Course

- Clinical Engineer (Qualifications to sit for the National Examination)
- 1st and 2nd class ME engineers (1st and 2nd class ME technical proficiency test (Qualifications to sit for certified examination)
- Medical Device Information Communicator (Qualifications to sit for certified examination)

#### Career to pursue after graduation

- University hospital ●National and municipal hospital
- General Hospital ●Medical Institute ●Company to carry out outsourced clinical laboratory tests ●Medical equipment related companies ●Advance into graduate school, etc.



### © Clinical laboratory Technologist Course

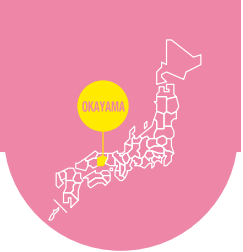
Students aim to become a clinical technologist or a cytotechnologist with the latest knowledge and skills on medical life sciences to be useful for patients by extracting accurate data and getting involved in diagnostics.



### © Clinical Engineer Course

Students learn and acquire knowledge to become a clinical engineer capable of operating a life support system including artificial lungs and playing an active part in operating rooms, intensive care units, and artificial dialysis (blood purification) rooms.





School of Life Medical Science

◆ Department of Life Medical Science



◎ Double License Course

Students acquire two national healthcare qualifications of both clinical technologist and clinical engineer. Students will engage in intensive learning to acquire multiple skills in four years. Students aim to pass the two national examinations to sit for in March of the fourth year by mainly learning basic medicine in the first year and studying specialized subjects on clinical inspection and clinical engineering from the second year onwards simultaneously.

Qualifications and licenses to aim for

Double License Course

- Clinical technologist (Qualifications to sit for the National Examination)
- Clinical Engineer (Qualifications to sit for the National Examination)

Career to pursue after graduation

- University hospital ● National and municipal hospital
- General Hospital ● Medical Institute ● Company to carry out outsourced clinical laboratory tests ● Medical equipment related companies ● Advance into graduate school, etc.

Department of Nursing



Nursing helps people attain happiness. Specifically, nursing helps people keep, improve and recover health in order to live their healthy life, and if death is unavoidable, helps them die peacefully.

What is required most of a nurse is the attitude to care for people.

Knowledge and skills to provide necessary support are also important.

Students learn the basics to acquire them in three years through classes and practical training.

Key abilities to acquire

- ① Receive careful coaching through room teacher and tutor system
- ② Acquire high quality practical nursing skills through clinical training
- ③ Acquire comprehensive knowledge to use on site

Qualifications and licenses to aim for

- Qualifications to sit for the National Nursing Examination
- Qualifications to sit for school nurse training school
- Qualifications to sit for public health nurse school examination
- Diploma (medical course)
- Qualifications to sit for midwifery school examination (first class)

Career to pursue after graduation

- Hospital ● Clinic ● General Rehabilitation Center
- Geriatric health facilities, etc.

Department of Care and Welfare



In today's aging society, services required of care workers have become more sophisticated and diversified, and care workers are required not only to acquire specialized knowledge and skills but also have a rich personality to understand the mind of people who need a nursing care and sympathize with them.

Under the philosophy of "fostering socially-useful human resources by exploiting the ability of each student to the maximum extent possible," the Department of Nursing and Welfare newly established in 2012 fosters care workers required by healthcare and welfare sites by taking advantage of rich educational experiences cultivated through nursing education.

Key abilities to acquire

- ① Obtain qualifications of "Care worker" and "Welfare living environment coordinator."
- ② Develop humanities through individual guidance
- ③ Practical training in facilities related to Junsei Educational Institution

Qualifications and licenses to aim for

- Care worker
- Housing environment coordinator

Career to pursue after graduation

- Nursing geriatric health facility ● Special elderly nursing home ● Day Service Center ● Group home, etc.

Department of Nursing



The department aims to enable students to acquire a high level of knowledge and skills to allow them to work as a nurse immediately after graduation. The curriculum of the department includes not only basic subjects to be learned as a nurse, but also many subjects including nursing, law and ethics to allow students to choose a variety of careers, such as midwives, public health nurses, and school nurses.

It is important for a nurse to have a rich personality to deal with a wide range of patients, from children to the elderly. Students aim to be a nurse in the fulfilling environment who can play an active role in increasingly sophisticated healthcare sites.

Key abilities to acquire

Department of Nursing develops nursing experts who can accurately judge support required by a patient and contribute to society in response to social needs. For this reason, our curriculum is focused on enabling students to acquire basic knowledge, skills and attitude of nursing, and acquire the ability to comprehensively understand patients in the community with a rich personality.

Qualifications and licenses to aim for

- Qualifications to sit for the National Nursing Examination
- Qualifications to sit for public health nurse school examination
- Qualifications to sit for midwifery school examination
- Qualifications to sit for school nurse training school (first class)

Career to pursue after graduation

- Hospital ● Clinic ● General Rehabilitation Center
- Geriatric health facilities, etc.



# Introduction of Graduate Schools (Commuting Learning)

## Kibi International University

### ■ Graduate School of Sociology

- Sociology Major (Master's Degree) Course
- Sociology Major (Doctor Degree) Course

We develop human resources who respond to social changes and continue to take on intellectual challenges on issues demanded by the time.

(Educational Goal)

- Sociology Major (Master's Degree) Course

The objective of the course is to develop human resources who have advanced specialized knowledge and skills from a broad perspective on the global society and who are useful for development of local communities based on modern sociological theory.

- Sociology Major (Doctor Degree) Course

The objective of the course is to develop human resources who conduct research activities independently as a sociological researcher, or have the research ability and academic knowledge required for engaging in highly specialized work.

### ■ Graduate School of Health Sciences

- Health Sciences Major (Master's Degree) Course
- Health Sciences Major (Doctor Degree) Course

We develop educational researchers to lead health science research areas and highly specialized experts.

(Educational Goal)

- Health Sciences Major (Master's Degree) Course

The objective of the course is to enable students to acquire specialized knowledge and skills required of a researcher and an educator in the field of health sciences and develop human resources who can play a professional and leading role from a broad perspective in health and healthcare sites.

- Health Sciences Major (Doctor Degree) Course

The objective of the course is to develop independent researchers who can contribute internationally in the field of health sciences and develop experts who can provide social support in pursuit of a higher QOL for people.

### ■ Graduate School of Psychology

- Psychology Major (Master's Degree) Course
- Psychology Major (Doctor Degree) Course

We develop specialists who can objectively and logically interpret, explain, and infer psychological facts, and develop “certified psychologists” who support maladjusted people.

(Educational Goal)

- Psychology Major (Master's Degree) Course

We cultivate a high level of abilities to perform description,

measurement and analysis of psychological data logically and objectively, and explain them to the public in an easy to understand manner. In basic and applied fields, we develop human resources who can build a theoretical framework on universal consciousness and behavior in the former and human resources who contribute to correcting non social adaptability by acquiring the qualification of “certified psychologist” in the latter.

- Psychology Major (Doctor Degree) Course

We cultivate specialized abilities to allow students to carry out a high level of research activities independently and responsibly based on objective and scientific psychology methodology. On the basis of this, we aim to develop psychology experts who delivery research results obtained to society and who has a broad range of knowledge including knowledge and skills on human consciousness and behavior.

### ■ Graduate School of Agricultural Regional Vitalization

- Agricultural Regional Vitalization Major (Master's Degree) Course
- Agricultural Regional Vitalization Major (Doctor Degree) Course

Development and supply of human resources for agricultural “regional vitalization”

(Educational Goal)

- Agricultural Regional Vitalization Major (Master's Degree) Course

The objective of the course is to develop highly qualified professionals who have acquired a wide range of knowledge and skills over agricultural production, food processing and agricultural management as a whole, understand accurately the agricultural status and positioning in regional and international societies, and contribute to revitalization of regional societies through knowledge and skills acquired by the exploitation of the specialized field.

- Agricultural Regional Vitalization Major (Doctor Degree) Course

The objective of the course is to develop researchers or specialized engineers who have acquired a wide range of knowledge and skills over agricultural production, food processing and agricultural management as a whole, understand accurately the agricultural status and positioning in regional and international societies, and contribute to revitalization of regional societies through knowledge and skills acquired by the exploitation of the specialized field.

## Kyushu University of Health and Welfare

### ■ Graduate School of Medical Pharmaceutical Sciences

- Medical Pharmaceutical Sciences Major (4-year Doctor Degree) Course

We develop pharmacists who can play a leading role in clinical sites.

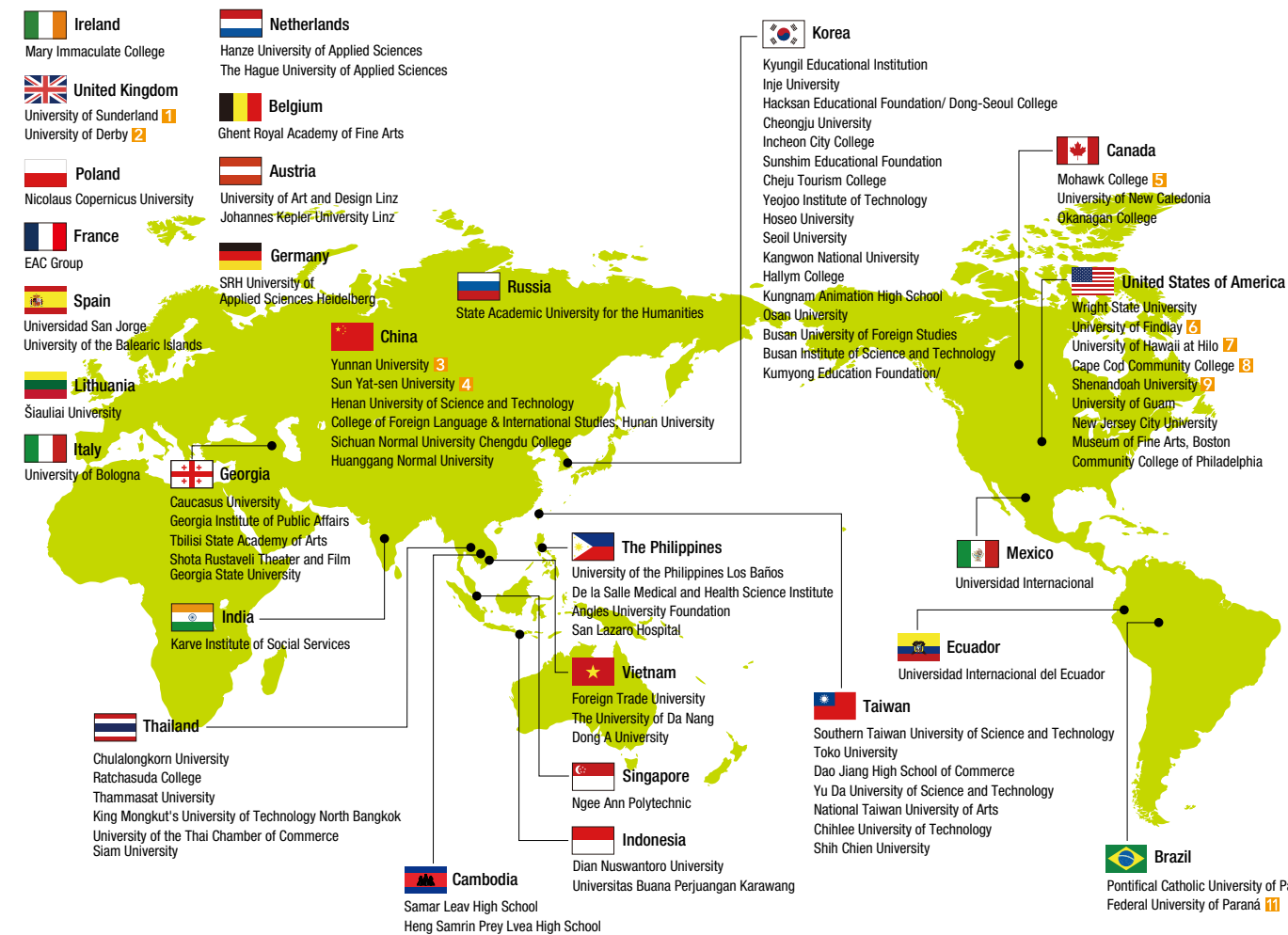
(Educational Goal)

We develop pharmacists who have the ability to predict, evaluate and judge the quality, safety and efficacy of pharmaceutical goods based on sufficient scientific grounds, perform the best occupational duty as a pharmacist by comprehensively using these abilities, and play a leading role on clinical sites.



# Partner Institutions for Educational Exchange

Partner Institution Network with 83 institutions and 2 facilities over 28 countries in the world



1 University of Sunderland



2 University of Derby



3 Yunnan University



4 Sun Yat-sen University



5 Mohawk College



6 University of Findlay



7 University of Hawaii at Hilo



8 Cape Cod Community College



9 Shenandoah University



10 Pontifical Catholic University of Paraná



11 Federal University of Paraná